

# JUDGEMEADOW COMMUNITY COLLEGE

Lionheart Educational Trust

## Information for Students



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### LIONHEART ACADEMIES TRUST

Lionheart Academies Trust is an exempt charity and company limited by guarantee.  
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CEO Kath Kelly MSc





Many famous and successful people are dyslexic!

People with dyslexia are often problem solvers, inventors, artists, dancers or musicians.



**Dyslexics are  
teople poo**

**IF LIFE GIVES YOU  
MELONS  
YOU MIGHT BE DYSLEXIC**

## How it feels to be Dyslexic

‘When I am reading, sometimes a passage will get all jumbled up and when it happens I have to read and re-read the passage over again.’

‘I have the right ideas, but I can’t get them down on paper.’



“The advantage is that my brain sees and puts information in my head differently, more interestingly than if I saw like everyone else.”

- Whoopi Goldberg on her Dyslexia

# If you have Dyslexia

## **You may not;**

- be able to copy accurately from the board
- find it easy to get your ideas down in writing
- produce written work that matches your ability
- read accurately and fluently

## **You may;**

- find it difficult to remember the spellings of words
- find it difficult to follow a timetable
- find it hard to follow directions
- find it hard to write clearly in a joined fashion
- find letter/number sequencing hard

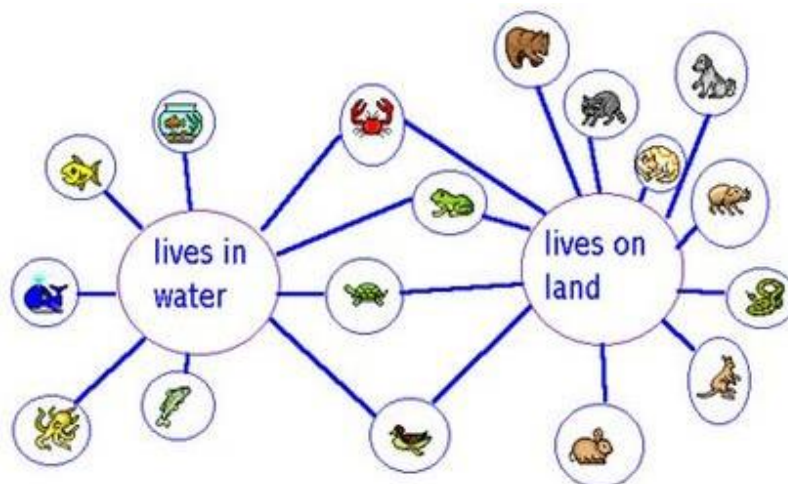
Overcoming my dyslexia  
was as easy as 1...3...2

# Strategies to Help Yourself

There are many strategies you can use to help overcome difficulties.

## **You can;**

- ask for help if you are not sure what you need to do
- divide homework into small chunks
- attend after-school homework sessions in the LRC
- use thinking maps, bullet pointing and post-it notes to record your ideas
- use highlighting for important information in texts
- learn to touch type
- check your work carefully for missed words or ~~misteaks~~ mistakes

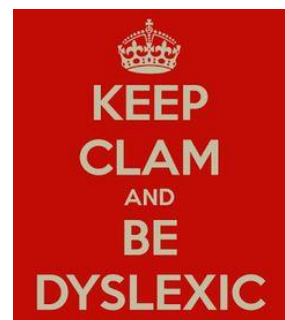


## Judgemeadow is a Dyslexia-friendly School

**A dyslexia-friendly school** teaches students how to study by helping them understand and organise their own learning.

At Judgemeadow we;

- use dyslexia-friendly texts where possible
- give time for homework to be recorded at the end of lessons
- encourage use of thinking maps and other ways of recording ideas
- provide homework support
- identify and monitor students who may show signs of dyslexia
- encourage students to become as independent as possible



Many people with dyslexia have great strengths too;

‘I often see things from a different perspective.’

‘I come up with solutions no-one else has thought of and I think fast on my feet.’



Further information is available from Support for Learning and the **British Dyslexia** Association



British Dyslexia Association website:  
[www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk)