

Judgemeadow Provisions Summary 2024-2025

as at September 2023

Provision/Intervention	Target Students Entry Criteria	Average Number of students	Description	Session frequency and length	Intended outcome
Year 7 DI Literacy 2024-2025	Below 100 KS2 SATS Below 90 NGRT PI Meadowsmnt Testing	14	4 hours a week out of other lessons to work on Direct Instruction Literacy program with TA	4 per week for 1 hour	To improve literacy Skills
Year 7 Reciprocal Reading 2024-2025	Students below 100 KS2 SATS Below 90 NGRT PI Meadowsmnt Testing	18	Reciprocal reading 1:1 with a TA during morning registration for 12 weeks	1 per week for 20 min	To improve reading skills
Year 7 SEN Homework Club 2024-2025	SEN students needing support with homework. Open to all Year 7 SEN students.	12	Homework Club for SEN students with TA support	1 per week for 1 hour	To enable students to keep up with homework and receive support to help overcome any barriers
Year 8 Communication Skills Group 2024-2025	Students identified by outside agencies or Form Tutors	6	Weekly communication skills group during Thursday registration	1 per week for 20 min	To improve social interaction and communication
Year 8 Reciprocal Reading 2024-2025	Students below 100 NGRT	21	Reciprocal Reading 1:1 with TA during morning registration for 12 weeks	1 per week for 20 min	To improve reading skills and SWRT standard scores.
Year 8 SEN Homework Club 2024-2025	SEN and other students identified as benefiting from involvement	10	Homework Club for Sen students with TA support.	1 per week for 1 hour	To enable students to keep up with homework and receive support to help overcome any barriers.
Year 8, 9, 10, 11 Meadows 2024-2025	Students identified as benefiting from the opportunity to develop practical skills.	7	Meadows HUB -students experience hands-on mainly outdoor activities in our on-site Meadows HUB. Gardening, woodwork etc This is usually instead of one subject/option lesson.	Varies	To give opportunities for students to learn practical skills which may prepare them for future work etc. Staff also support students with self-esteem and social interaction skills.
All Years Inclusive Sports After-school	Open to all SEN students.	32	Year SEN students and others by invitation, attending after-school Multi-Sports Club	1 per week for 1 hour	To provide inclusive opportunities to play sports with other students with staff support. Help to develop sports skills and develop good interaction/social skills.
Year 9 HST 1:1 2024-2025	To help meet student's EHCP Outcomes in consultation with Hearing Support Team	1	1:1 with Hearing Impairment Teacher	1 per week for 1 hour	To support and consolidate learning
Year 9 Small Group Additional English 2024-2025	Students identified as requiring additional English/Maths teaching instead of doing a MFL option.	27	Students out for one lesson of English and one lesson of Maths each week instead of MFL. (Most students were extracted from MFL in Year 7 for Numeracy Intervention)	2 per week for 1 hour	To improve literacy and numeracy
Year 9 Communication Skills Group 2024-2025	Info from outside agencies or Form Tutors etc.	6	Weekly Communication Skills group during Friday registration	1 per week for 20 min	To improve social interaction and communication
Year 9 Reciprocal Reading 2024-2025	Students below 100 NGRT	15	Reciprocal Reading 1:1 with TA out of morning registration for 12 weeks	1 per week for 20 min	To improve reading skills and SWRT standard scores
Year 9 SEN Homework Club 2024-2025	SEN and other students identified as benefiting from involvement	10	Homework club for SEN students with teacher support.	1 per week	To enable students to keep up with homework and receive support to overcome any barriers.
Year 10 HST 1:1 2024-2025	To help meet student's EHCP Outcomes in consultation with Hearing Support Team	1	1:1 with Hearing Impairment Teacher	1 per week for 1 hour	To support and consolidate learning
Year 10 SEN Mentoring 1:1 2024-2025	SEN students identified as benefiting from mentoring.	19	During am registration TAs mentor K and EHCP students to target under-performance against targets/poor attendance, exam revision techniques etc	1 per fortnight for 20 min	Students will overcome barriers to achieving target grades
Year 10 Small Group Additional English and Maths 2024-2025	Students identified as requiring additional English/Maths teaching instead of doing one of their options.	22	Small groups receiving one extra hour a week of English and one hour a week of Maths. This is instead of one option.	2 per week for 1 hour	To improve literacy and numeracy.
Year 10 1:1 2024-2025	To help meet student's need in consultation with outside agencies.	1	1:1 out of one option	2 per week for 1 hour	To support retention and consolidation of core subject learning
Year 11 HST 1:1 2024-2025	To help meet student's EHCP Outcomes in consultation with Hearing Support Team	1	1:1 with Hearing Impairment Teacher	1 per week for 1 hour	To support and consolidate learning
Year 11 1:1 2024-2025	To help meet student's EHCP Outcomes in consultation with outside agencies.	1	1:1 out of one English Literature	2 per week for 1 hour	To support retention and consolidation of core subject learning
Year 11 SEN Mentoring 1:1 2024-2025	SEN students identified as benefiting from mentoring.	12	During am registration TAs mentor K and EHCP students to target under-performance against target grades/poor attendance, exam revision techniques etc.	1 per fortnight for 20 min	Students will overcome barriers to achieving target grades
Year 11 Small Group Additional English 2024-2025	Students identified as requiring additional English/Maths teaching instead of doing one of their options.	16	Small groups receiving two extra hour a week of English and one hour a week of Maths. This is instead of one option.	3 per week for 1 hour	To improve literacy