

Catch Up Premium 2018-19

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve [the expected standard](#) in reading or maths at the end of key stage 2.

Plans for the use of the Literacy and Numeracy Catch Up Premium 2018-19

Pupils eligible for Catch-Up Premium

	Number of students entitled to the Catch-Up Premium	Percentage of cohort
Did not achieve standard in Reading	48 (of which 15 are SEN 12 are PP 7 are SEN & PP)	17%
Did not achieve standard in Maths	39 (of which 12 are SEN 12 are PP 6 are SEN & PP)	14%
Did not achieve standard in either literacy or numeracy	25 (of which 11 are SEN 8 are PP 6 are SEN & PP)	9%

Funding allocation for 2018-19 is £ ?

Objective: To accelerate progress, reduce the gap in attainment and enable these students to better access the secondary curriculum and enjoy school life.

Strategies: The college assesses the individual needs of eligible pupils and spends the funding allocation on targeted support in the following ways:

Strategy	Action	Staff	Impact	Cost
<ul style="list-style-type: none"> One-to-one and intensive small group tuition in literacy delivered by trained staff as part of the "Direct Instruction" programme. 	2 teachers to deliver Direct Instruction (Literacy) starting October 2018. (Start initially with "Fresh Start "(RML) scheme until DI materials which are on order are received). Work with 14 Yr 7 students identified from KS2 scores as our lowest attainers on entry (scores between 80-89). 3/14 didn't sit the KS2 tests. All to have DI placement tests to ensure suitability for programme (Level B). Each teacher will work with 7 students (1 group from each band) who will receive 2 hours of instruction per week (students are taken out of their MFL lessons).	JSM (set up/monitor) VBA SHO		£5,460

<ul style="list-style-type: none"> One-to-one Accelerread / Accelerwrite ICT programme. 	<p>Year 7 17 yr 7 students scoring 90-95 in the KS2 reading tests will be prioritised for inclusion in this programme. Students will work 1:1 in the LRC with a TA for half an hour a week which will be taken out of their MFL lesson. Their starting point is set according to their ability and they continue for the duration of the programme (8-10 weeks).</p> <p>Year 8 Year 7 standard reading scores used to prioritise those students for inclusion in the programme. The catch up programme will begin in October with those students who didn't finish the programme in year 7. 12 students will work 1:1 in the LRC with a TA for half an hour a week which will be taken out of their MFL lesson. 24-30 students are expected to be targeted in tranches throughout the year.</p>	SGO TAs		£6,839
<ul style="list-style-type: none"> Small group English classes 	<p>Year 9 The catch up funding is used to continue support for students as they progress up the school. A designated teacher teaches a small group of 10 students in both the J and the M band. (4 hours of English a week).</p> <p>Year 10 HLTA teaches 2 small groups of 14 (high need) students.</p>	CWI MHO		£4,761 £785
<ul style="list-style-type: none"> Dyslexia Gold programme 	<p>Following a successful trial, the school has now purchased a full licence for the Dyslexia Gold Programme. This will take place for year groups 7-9, 3 days a week in ICT 1 during morning registration. Students will use headphones and 3 TAs will work with and be responsible for a nominated group of approx. 5 students each.</p> <p>Yr 7 J Band – 5 students Yr 7 M Band – 5 students Yr 8 – students identified from those in the Catchup cohort from last year. Yr 9 – 8 students with dyslexic tendencies flagged up as a priority last year.</p>	VBA TA Team		£1,426
<ul style="list-style-type: none"> Supported reading during form time 	<p>Year 7 Those students prioritised for the DI literacy programme to attend a supported reading session in the LRC during morning registration every Friday supported by a team of TAs.</p>	SHO TA team		

<ul style="list-style-type: none"> Small intervention English group 	<p>Year 8 Those students with the lowest standardised scores in the end of yr 7 reading tests, to be extracted from MFL 2 hours a week for extra literacy intervention. 12 students (6 in J band and 6 in M band).</p>	SGO		£1,202
<ul style="list-style-type: none"> One-to-one and small group tuition in numeracy delivered by trained staff as part of the "Direct Instruction" programme. 	2 teachers to deliver Direct Instruction (numeracy) starting after October half term 2018 (when DI materials which are on order are received). Work with 8 Yr 7 students identified from KS2 scores as our lowest attainers on entry (scores between 80-89) (tranche 1).	JSM (set up/monitor) X2 teachers tbc		£500
<ul style="list-style-type: none"> CatchUp numeracy programme 	2 teachers to attend training (3 half days) on delivery of the programme. Additional teacher trained to conduct base line assessments. Programme to start after Autumn half term. 1:1 bespoke intervention during am registration. 8 students (scores of between 90 -93) first 6 months (tranche 2). Further 8 students (scores of between 94 -95) second half of the year (tranche 3).	SHO STA JHE		£750 £60
<ul style="list-style-type: none"> The HUB 	Students have a safe, calm place to go during break time and the lunch break. TAs employed specifically to work with these students on social skills, games and puzzles.	VBA TA Team		£475
<ul style="list-style-type: none"> After school study club 	S Club 7 to support those yr 7 students with the lowest scores on entry to JM alongside others (particularly PP students) who may benefit from additional support. 1 hour per week after school. Led by AHOY and facilitated by student Lead Learners who will work 1:1 with the students supporting and guiding them through homework or classwork. Lead Learners to also engage in paired reading with the students. Launch reading competition (with trip?).	ABA Student Lead Learners		£310
				Total: £22,568