



Holistic Development: A Vision for Behaviour Management



Why do we Need to Focus on Behaviour?

For **us** as validated by Tom Bennett's research:

School Culture: the Way we do Things Around Here

The way students behave in school is strongly correlated with their eventual outcomes. When behaviour in general improves throughout a school the impact is:

- Students achieve more academically and socially
- Time is reclaimed for better and more learning
- Staff satisfaction improves, retention is higher, recruitment is less problematic

The New Behaviour Policy



**1) A More Positive Mindset for
Embedding a Culture of Success:**

A Rewards Policy



Informal Rewards

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| <ul style="list-style-type: none">• Non-verbal recognition in lessons: thumbs up, nodding, smiling<ul style="list-style-type: none">• One-to-one and public recognition in lessons• On student work, the use of positive stickers, stamps and symbols such as smiley faces• Positive comments written on work<ul style="list-style-type: none">• Placing students' work on display• Positive contact with home: phone calls, emails, notes in planners, letters and postcards | <ul style="list-style-type: none">• Informing the Form Tutor and/or Head of Year• Mentions/shout outs from Head of Year/ Associate Heads of Year in Assembly• Senior staff visiting classes to praise students' work and effort (revised use of On Call)<ul style="list-style-type: none">• Recognition from Twitter, Facebook and the College Newsletter<ul style="list-style-type: none">• Prize Draws |
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Formal Rewards

1. Multiple Merits: Sims

Reward Category	Merits
Strong demonstration of one of the 5 Rs : Responsible, Reflective, Resilient, Resourceful, Respectful	1
Extremely positive verbal contribution to the lesson (answering difficult questions; asking high quality questions or contributing well to group work)	1
Producing an excellent piece of work or homework (excellent progress/ exceeding the target grade at the teacher's discretion)	2
Representing Judgemeadow as part of a sports team	2
Being a Judgemeadow Ambassador at a "one-off" College Event such as Open evening or at a concert	2
Each term, attending a club or breakfast/after-school lessons for the majority (90%) of that term	3
Achieving external recognition : for example, achieving the equivalent of County Level at a sport; achieving a graded music examination or achieving a Duke of Edinburgh (or equivalent) qualification	3
Representing a Judgemeadow Sports Team at least 5 times in a term	5
Holding a Judgemeadow Student Leadership role for a term and fulfilling all duties in an exemplary fashion	5
Principal's Students of the Month	10



Merit Certificates (Awarded Termly)

- 50 – Bronze
 - 75 – Silver
 - 100 – Gold
- 125 – Platinum

To be championed by our Associate Heads of Years.



Principal's Students of the Month

Students who have excelled (single piece of outstanding work, consistent effort or ongoing excellence etc) will be nominated by departments. They will meet with the Principal and will be awarded a silver star to wear on their lanyards. They will also receive 10 merits, certificates and their names will be displayed.

Judgemeadow Ambassadors (One Off Events) and Student Leaders (Sustained Leadership Opportunities)

As a reward to our most successful students, a range of leadership opportunities will be offered. Successful students will be rewarded through the merit system and through the presentation of certificates. Students will be actively encouraged to hold leadership/ambassador roles to enhance their CVs. **Emma**



Attendance

Certificates will be awarded **termly** and presented in Celebration Assemblies as follows:

97% attendance = **Bronze** Certificate

98% attendance = **Silver** Certificate

99% attendance = **Gold** Certificate

100% attendance = **Platinum** Certificate

To be championed by our Associate Heads of Years.



Rewards Trips

Students who meet **our** criteria (based upon attendance and merits) will be eligible to attend trips and the end of year Rewards Trips.

Celebration Evenings

The evenings will be formal recognition of our most successful students and who will be recognised in front of an invited audience of parents, staff and the IEB/Governors.



2) A Smarter System of Sanctions: Classroom

C1	Initial Warning	Behaviours preventing yourself or others from learning. Inappropriate behaviour or language for a professional environment. Name on the board.
C2	Final Warning	Continued C1 behaviours. Classroom sanction such as a change of seat.
C3	Consequence	Continued C2 behaviours. Referral and a departmental sanction.

On-call: absolute last resort!	Significant or dangerous behaviour. Senior Team Removal of Student.
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2) A Smarter System of Sanctions: Social Time



- **Poor behaviour at break** – same day lunchtime detention

(Duty staff to collect a clipboard from Reception. If you intend to put a student into detention, you **must** have a **conversation** with a student. Also, we have decided to give students a **quiet reminder if they are eating in the Globe area**, rather than a slip.)

- **Poor behaviour at lunch** - next day lunchtime detention
- **Non-attendance** - same day after school detention (3pm-5pm)
- **Non-attendance** - internal isolation
- **Poor behaviour again** - 3 x lunchtime detentions to be escalated as necessary

I  **JM**

